## 2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: <u>UTAH STATE OFFICE OF EDUCATION</u>	Bill Number	HB 127 2n	d Sub	
TITLE OF BILL: COMMUNITY COUNCIL ELECTIONS				
Requested by: Patrick Lee	Fax/Elec	Fax/Electronic Mail Transmittal To:		
Office of the Legislative Fiscal Analyst	Name:			
W310 State Capitol Complex Salt Lake City, UT 84114-5310	Doto			
538-1034 / Fax 538-1692	Date:			
Please return to Fiscal Analyst by: February 7, 2008	Fax Number:			
	V COD C			
This Bill Takes Effect: On passage On July 1  Bill Carries Own Appropriation:	X 60 Days after	session	Other	
FISCAL IMPACT OF PRO	POSED LEGIS	SLATION		
A. REVENUE IMPACT BY SOURCE OF FUNDS	FY 2008 Supp.	FY 2009	FY 2010	
1. General Fund				
2. Uniform School Fund - Education Fund				
3. Transportation Fund				
4. Collections				
5. Other Funds (List Below)				
6 Local Funds 7. TOTAL	\$ -	\$ -	<b>S</b> -	
<ol> <li>General Fund</li> <li>General Fund, One Time</li> <li>Uniform School Fund - Education Fund</li> <li>Transportation Fund</li> <li>Collections</li> <li>Other Funds (List Below)</li> </ol>				
6. Local Funds	Φ.	Φ.	Φ.	
7. TOTAL By Expenditure Category	\$ -	-	-	
1. Salaries, Wages and Benefits			1	
2. Travel				
3. Current Expenses				
4. D.P. Current Expenses				
5. Capital Outlay				
6. D.P. Capital Outlay				
7. Other (Specify)				
8. TOTAL	\$ -	\$ -	\$ -	
C. IMPACT IN FUTURE YEARS?				
If no fiscal impact in the first two years, indicate any impact in f changes in fiscal impact beyond the first two years. (Use back s			any significant	
Von Hortin Audit/Fin. Specialist USOE, Fina	nce & Statistics	538-7670	2/7/2008	
Prepared By Title Age		Phone #	Date	

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D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase	
The substitute changes timelines and requirements for school community elections and terms	
E. Expenditure Impact Details (Ties to totals in Section C)	
List and document methodology and/or assumptions used in determining need for workload and cost increase.	
List and document methodology and/or assumptions used in determining need for workload and cost increase.  List number, type, and step ranges of personnel required, including benefits.	
List details of other impacted expenditure categories as shown in Section C.	
List additional space requirements and cost associated with requirements of this bill.	
(USE ATTACHMENTS IF NECESSARY.) With the changes made in this substitution the requirements should be abl met with no additional cost to schools beyond what is already in place.	e to be
met with no additional cost to schools beyond what is already in place.	
F. No Fiscal Impact or Will Not Require Additional Appropriations?	
Specify why this bill will have no fiscal impact on your agency or institution.	
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional	
appropriations. (USE ATTACHMENTS IF NECESSARY.) Most of what is required by this substitute is already	
occurring and should not place additional costs upon the schools or their community councils.	
G. If Bill Carries Its Own Appropriation:	
Indicate if the amount appropriated is adequate to meet the purposes of the bill.	
Are there future additional costs anticipated beyond the appropriation in the bill? The bill carries no appropriation.	
H. Impact on Local Governments, Businesses, Associations, and Individuals	
Specify requirements in the bill that drive the impact on local governments.	
Indicate costs or savings that are <b>DIRECT and MEASURABLE</b> . If direct and measurable data are not available, and the same of t	re
there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)  Local Governments: Requires that notice and a slate of candidates be provided for community council elections.	
<u>Local Governments.</u> Requires that notice and a state of candidates be provided for community council elections.	
During and Associations.	
Businesses and Associations:	
Individuals: The bill makes specific assignments for duties and election for community councils.	
The our manes specific assignments for duties and creation is: Community countries.	

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.